

What's my Role as a Parent?

- To encourage your son/daughter to take an active role in school life, including the highest possible attendance.
- To monitor your son/daughter's use of the 'Learning Journal' and use it to maintain dialogues concerning progress and homework
- To use the monthly review grades to discuss achievement with your son/daughter
- To encourage your son/daughter to attend all recommended 'Learning Enhancement' sessions made available to them.
- To attend Parents' Evenings or support evenings whenever possible
- To encourage your son/daughter to attend revision sessions
- We are moving towards putting a lot of our assessment information on the school website. Keep checking it for updates and to see how you can further support your son/daughter



Pride Participation Achievement

Key GCSE Coursework Deadlines

Subject	Task	Start	Deadline
English	4 pieces (5 if doing Literature)	09/07	12/08
Drama	Task 2	10/08	12/08
Media	Practical Production	09/08	01/09
French	Holidays School	09/08 11/08	10/08 12/08
Spanish	School Free Time Accident	09/08 10/08 01/09	10/08 12/08 02/09
History	Ireland	09/08	10/08
Geography	DME Exam	01/09	29/01/09
IT	Task 2 Task 3		Interim 11/07/08 Final 07/11/08 Interim 28/11/08 Final 27/02/09
Bus. Stud.	7 mini-tasks	09/08	12/08
AGCSE B. Stud	People in Business	06/08	12/08
All D&T Subjects	Project and Practical	09//08	03/09

NORTH BROMSGROVE HIGH SCHOOL

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Learning Enhancement

Pride Participation Achievement



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What is Learning Enhancement?

A programme of events, in the first instance for year 11 which revolve around three areas of focus:

- Mentoring
- Additional Lessons or support through homework/email
- Extra-Curricular Activities

Mentoring

Your son/daughter will be assigned to a mentor for the remainder of their time at North. The process will involve the student and teacher in:

- An initial discussion about the student's year ten report and latest grade review (Issued Oct 2008)
- Checking progress through regular monthly meetings, where students are given updated grade reviews
- Providing encouragement and support
- Monitoring progress and setting new targets to ensure that the student is working to their full potential; these targets will be recorded in the student's 'Learning Journal'
- Keeping in contact with parents/carers
- Ensuring all important deadlines are met
- Reminders about the additional support available from individual subjects

Additional Lessons

There will be additional one hour lessons at the end of the school day every Tuesday, Wednesday and Thursday for year 11. They will begin at 3:15pm and end at 4:15pm. Students will be requested to attend if they need support or if they are not meeting their targets. Following the monthly grade reviews, letters will be sent home by Assistant Heads of Faculty should they feel that your son/daughter would benefit from additional support. There will be a clear focus on the core subjects in the first instance, as these are fundamental to your son/daughter's further education.

Tues—Science (co-ordinated by Mrs Haley)

Weds—Maths (co-ordinated by Mrs Hart)

Thurs—English (co-ordinated by Mr Horton)

Option subjects will also be offering sessions, but **your son/daughter must prioritise core subjects if they are in danger of not achieving his/her target grades**. Attendance will be vital if your son/daughter is to achieve. During these sessions, your son/daughter will be able to complete supervised GCSE coursework, learn about topics that he/she has forgotten and, towards the end of year 11, do extra revision. These will complement the existing revision programme that is already offered by the school.

Extra-Curricular Activities

The school has a range of extra-curricular activities. These include opportunities to use first class sporting facilities, drama club, film club and several opportunities to support the local community. These are advertised in school newsletters and within the school. Not only do such activities embody the school's ethos of 'Pride, Participation and Achievement,' they are also extremely useful for students to show that they have taken an active role in school life when they need to apply to our 6th Form, other colleges or prepare for the world of work.

Learning Journal

This replaces the planner that students have had in previous years. It contains pages to record Key Assessments, monitor and track progress and a wealth of learning tips, as well as acting as a place to record homework and for parents/tutors to communicate with one another.

How it all works

Below is a theoretical example of a cross-section of year 11 students and what Learning Enhancement will mean to them from October.

Name	Eng	Mat	Sci	Med	His	Fre	Art	Clubs
Claire	A	O	A	A	O	O	A	Drama, Music, DofE
Dave	B	O	O	O	O	B	O	Rugby
Mark	O	B	B	O	B	B	O	
Sarah	B	B	B	A	B	O	B	Netball

Key: B = working below target, O = working at target, A = working above target.

Claire is on course for an impressive set of results and takes an active role in the school. Her mentor will assist with ensuring she approaches revision diligently and encourage her to push for even greater success. She will have a range of revision sessions open to her.

Dave is generally on course to achieve his target grades, but his mentor would discuss reasons as to why he was under-achieving in English and French and implement strategies for improvement. These would then be monitored. He should be directed to attend additional English sessions and advised to take up any French Learning Enhancement sessions.

Mark is in danger of underachieving in four of his subjects. Two of these are core subjects and therefore his mentor would direct him to attend Science sessions on Tuesday and Maths on Wednesday.

Sarah is significantly underachieving in most of her subjects. Her mentor would seek to identify why she is underachieving and to focus her clearly on improvement, trying to find links between the subjects she is achieving in compared to those she is not. She should be attending 'additional lessons' on all three nights of the week to give her greater opportunities for success.